



# Annual PGME Professional Development Day 2025

This full day conference is designed for a broad audience of PGME leaders including Program Directors, Program Administrators, Competence Committee Chairs and other medical education leaders. The topics often cover “wicked problems” encountered when leading a PGME training program. The overall goals of this day are to provide a venue for information sharing, knowledge and skills building and program quality improvement.

## Overall learning objectives:

At the end of the day, participants will be able to:

- Discuss issues of importance to program directors, program administrators and other leaders in education to support the work in their respective roles
- Engage in the identification of challenging issues when involved in a leadership role within a PG program
- Share best practices amongst various postgraduate programs for continuous improvement

**Date & Time:** November 18, 2025 | 8h00 – 3h30

**Location:** St. Elias Banquet Centre - 750 Ridgewood Avenue, Ottawa

*\*\*Complimentary parking and lunch provided to all participants*

## Overview of the day

*8h00-8h30 | Registration/Coffee*

**8h30-9h00 | Words of Welcome** - Dr. Nath, Dr. Touchie (housekeeping)

**9h00-10h30 | Workshop 1** - Finding the Balance in PGME: Achieving Technical Requirements with Workplace Accommodation

**Leads:** Prasad Jetty, Melissa Langevin and Erika Tanner

*10h30-10h45 | Refreshment Break*

**10h45-12h15 | Workshop 2** - Navigating Issues of Professionalism in PGME

**Leads:** Talal Al-Atassi, Sudhir Sundaresan and Julie Sicotte

*12h15-1h30 | Lunch Break*

*1h30-1h45 | “Be in the Know” Campaign*

**Lead:** Heather Summers

**1h45-3h15 | Workshop 3** - Strengthening the PD/PA relationship for program success

**Panel:** Christine Seabrook, Allison Coutts, and 2 PDs TBD

*3h15-3h30 | Evaluations and Closing remarks*

### Faculté de médecine

725 Parkdale Ave  
Loeb Research Building,  
Salle WM158, Ottawa ON, K1Y 4E9  
cpd@uottawa.ca | 613.698.6254





## Annual PGME Professional Development Day Workshops

### Workshop 1 - Finding the Balance in PGME: Achieving Technical Requirements with Workplace Accommodation – 90 minutes

**Leads:** Dr. Prasad Jetty, Dr. Melissa Langevin and Dr. Erika Tanner

At the end of the workshop, the participants will be able to:

- Acknowledge that technical requirements and educational objectives required to graduate may require modification through implementation of accommodation for trainees with disabilities.
- Recognize how accommodation requests can be met at the individual level without having to create a “one size fits all” approach.
- Apply a process while working through realistic cases to better understand the landscape of accommodation and/or leave requests in order to meet educational objectives.

This activity will be divided with an introduction to the topic:

- through storytelling (10 minutes)
- a short didactic session (15 minutes)
- case-based discussions (45 minutes)
- large group review of cases (10 minutes)
- Q&A (10 minutes)



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## Workshop 2 - Navigating Issues of Professionalism in PGME

**Leads:** Dr. Talal Al-Atassi, Dr. Sudhir Sundaresan and Ms. Julie Sicotte

At the end of the workshop, the participants will be able to:

- Define mistreatment and unprofessional behaviours in residents and/or supervisors
- Describe the tools, supports, and services available when dealing with issues of professional behaviour lapses in residents or supervisors
- Discuss current processes and approaches for different unprofessional behaviours

This activity will be divided with an introduction to the topic (10 minutes), a short didactic session (15 minutes), case-based discussions (35 minutes), review of cases with process review (10 minutes), Q&A (15 minutes) .

## Workshop 3 - Strengthening the PD/PA Relationship for Program Success

**Panel:** Ms. Christine Seabrook (Surgery), Ms. Allison Coutts (GIM), Dr. Stuart Harman (Peds), Dr. Ripa Akter (Geriatrics)

At the end of the workshop, the participants will be able to:

- Outline strategies from PD/PA perspectives to strengthen your residency/fellowship program
- Identify resources available to PDs and PAs
- Plan the processes required to make your program successful

This activity will be divided with an introduction to the topic (10 minutes), a brainstorming session (20 minutes), panel-member story telling (30 minutes), large group information sharing about best tips (10 minutes), Q&A (20 minutes).

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